

Dance

Qualification: GCSE

Exam board: AQA

Introduction

Dance is an excellent option for all students with an interest in physical and creative expression. GCSE Dance focuses on the aesthetic and artistic qualities of dance and the use of dance movement as a medium of expression and communication in the performance, creation and appreciation of dance. Students will also develop life skills and attributes such as decision-making, critical and creative thinking, aesthetic sensitivity and the ability to work and co-operate with others.

Course Content

Students develop knowledge, skills and understanding of creating and interpreting images, ideas and concepts embodied in dance development.

The Dance Department provides students with regular workshops delivered by professional artists, theatre visits and ample performance opportunities.

There are three strands:

- Composing

Exploring, improvising, selecting, shaping and refining movement to create dance, using knowledge of choreographic forms.

- Performing

Developing the student's own personal performance skills to become technically competent and to explore interpretation and expression.

- Appreciating

A study of the meaning and significance of dances, both professional and the student's own, through description, interpretation and evaluation.

Assessment

20% of total marks - 2 hour written paper.

20% of total marks - Practical examination.

60% of total marks – coursework in performance and choreography

Why study Dance?

Opportunities for further study and career pathways

Dance GCSE can be followed by a range of further qualifications up to and including degree level Dance and related subjects. There are many career opportunities supported by this subject including: Professional dancer, Choreographer, Teacher, Arts Administration, Community Dance Leader.

Dance is also a good choice for those who enjoy movement, physical activity and exercise and are interested in the subject as part of a healthy lifestyle.

For further information contact: Ella Simmons