



Lambeth Academy

The best in everyone™

Prospectus





Welcome to Lambeth Academy



Message from Stephen Potter

A warm welcome to Lambeth Academy. If your child is from a local primary they may have visited the Academy already – either at one of our Masterclasses or a primary performance of one of our outstanding drama productions. They may have met our students when they visited with the Orchestra or used our facilities for ballet or gymnastics.

It is our aim to be at the heart of our local community, giving a familiar and welcome experience for our local children – so that when they make the momentous leap to secondary school it is less daunting and more exciting. They will settle more quickly amongst familiar faces and friends and make the most of the multitude of opportunities offered here at the Academy.

Our aim is that every child should have the personalised support that will enable them to mature and become the enthusiastic and fulfilled young adult learners of the future. Our expectations are that every student who comes to the Academy will work hard, learn to their best ability, behave well and make a positive contribution to our community.

Our Academy is making good progress towards becoming an outstanding school. We have had our best-ever GCSE and A Level results this year. We hope you will join our high achieving school in the community

It gives me great pleasure to hand over the leadership of Lambeth Academy to Jan Shadick, our Principal Designate in January 2012. I have worked with Ms Shadick as a fellow ULT principal for five years. She is an immensely successful and experienced headteacher who shares 'The best in everyone' values on which we have built the Academy.

Stephen Potter
Principal



Message from Jan Shadick

I am delighted to be joining Lambeth Academy at such an exciting time. The school is well placed on its journey to become outstanding and it will be my intention to work with staff, students, parents and our community to build on the many strengths that exist to secure this.

By choosing Lambeth Academy you will be choosing a school that is committed to bringing out the best in your son or daughter. We strive, not only to achieve our students academic potential, but also to develop them as well-rounded individuals who are prepared for life. We are driven to secure our students as independent and capable learners who will have the confidence to play a full role in the world in which they will live.

Our partnership with parents is very important to us and we work hard to ensure that communication is positive and open. We know that to achieve the potential in our young people we need to be working together.

The opportunities available to our students at Lambeth Academy are second-to-none and the dedicated team of staff are making it one of the most rapidly improving schools in London. I very much hope that you will join us in this journey.

I look forward to working with you in the future.

Jan Shadick
Principal Designate



Our Ethos

The Principal and Academy Leadership Team alongside teaching, mentoring, technical and support staff are committed to providing learning that is stimulating and challenging, enabling every student to access an enriched curriculum, develop new interests and fulfil their potential.

The ethos of the Academy is to deliver educational excellence in teaching and learning ensuring that every student develops their individual talents, abilities and interests to their full potential. To achieve this we aim to:

- Ensure that all students have opportunities to identify and fulfil their potential
- Offer a broad range of curricular and enrichment activities over an extended day
- Provide the highest possible quality of teaching and learning experiences
- Promote a welcoming, safe and happy learning environment for students of all faiths and none
- Develop the Academy as a centre of excellence within its specialisms of Modern Foreign Languages and Business and Enterprise and across the curriculum
- Become a learning resource for the whole community

'Every community needs a great local secondary school and in Clapham we are lucky to have the Academy. Lambeth Academy staff have a genuine commitment to their pupils and to the community and we are very proud that they are part of our partnership of schools.'

Brian Hazell, Head Teacher,
Clapham Manor Primary School



We pride ourselves on being:

- A school driven by principles of discipline, diversity, tolerance and respect
- A school where every student is treated as an individual and developed as a capable learner
- An environment where success of every kind is celebrated and no student is directionless or gets overlooked
- A happy and challenging environment offering a broad curriculum beyond the specialisms of Modern Foreign Languages and Business and Enterprise, with cutting-edge facilities for science, ICT, theatre, music, art and sport
- A school with experienced leadership and with a senior leadership team and staff dedicated to delivering educational excellence in teaching and learning
- A neighbourhood school at the heart of the community in Lambeth that students can walk to
- Part of the Clapham and Larkhall Collaborative of schools - which means we have a close relationship with our neighbouring primary schools
- Part of the United Learning Trust that is dedicated to developing in students a lifelong love of learning and bringing out 'The best in everyone'

'Your students were a delight to work with, polite, hard working and enthusiastic. You must be really proud of the work they did and the way they conducted themselves. A real credit to the school.'

Zoe Millett, BBC News





The Curriculum

At Lambeth Academy we deliver a broad and balanced curriculum with personalised pathways that will empower and prepare our students for the 21st century. Our curriculum structure is driven by our commitment to being a 'high achieving school for the community', providing a wide range of subjects and opportunities that will create a desire for learning that goes way beyond the classroom. By the time students are doing GCSEs, they are equipped with the skills, knowledge and ethos required to be lifelong learners.

What to expect at each Key Stage

Key Stage 3: Our personalised learning approach begins with a 2 year condensed Key Stage 3 where some students will start GCSEs from Year 9 in the core subjects English, Maths, and Science. All students follow the National Curriculum and as a Specialist Language School, all students study at least one language to the end of Key Stage 4. The language offer includes French, Spanish, German and Chinese, with students beginning a GCSE or NVQ course in Year 9. We have timetable flexibility which allows some students to study 2 languages at Key Stage 3 and 4 as well as the opportunity to take GCSEs in home languages.

Students are set for Maths, English, Science and Languages from Year 7, so that every child can learn at their most suitable pace. Other subjects are taught in mixed ability groups, ensuring that a sense of community is created across the year group.

14-19 Curriculum: All students continue to study a core curriculum including English, Maths, Science and one Modern Foreign Language. In addition, we have the flexibility that allows early entry for the core subjects and students can choose from a range of subjects and courses across both academic and vocational pathways. These courses enable students to achieve well and provide a strong foundation for progression onto further academic study such as AS/A2 courses, vocational training or employment via routes such as apprenticeships. Our partnerships in industry ensure our students are presented with opportunities to enrich their learning experience and develop an understanding of their rights and responsibilities as active citizens.

Our specialisms of Modern Foreign Languages and Business and Enterprise are given particular emphasis because we feel these are essential skills for all young people entering the world of work in the 21st century. We are proud to be a Confucius Classroom School accredited by SSAT (Specialist Schools and Academies Trust) and London Southbank University, where we share our expertise of Mandarin teaching and learning with other schools in the community. We also have partnerships with schools in China, Russia, Germany, Portugal and the Cameroon. All our students are able to take the components of the English Baccalaureate.

'Our teachers are helpful and take very good care of us. They always encourage us to do well.'
Annie, Year 7

Teaching and Learning

In order for every child to become a lifelong learner, it is important to teach our students how to learn. At Key Stage 3, every lesson explores personal learning and thinking skills, developing the students' ability to be independent enquirers, creative thinkers, reflective learners, team workers, self-managers and effective participants. Students assess themselves at three different levels: apprentice, professional and expert. We believe that exploring these skills will equip them well for their journey through education and the workplace.

A dynamic and creative approach to the curriculum and teaching and learning makes education at Lambeth Academy more relevant and exciting. Smaller class sizes help each individual student achieve. Our timetable revolves around extended lessons, enabling more of the school day to be focused on deeper learning. It also gives our team of excellent, enthusiastic and committed teachers the time and space to explore creative methods of delivering their subjects.

'A major strength of teaching is the way in which students are kept informed of their progress and are involved in frequent discussions about how to improve further.'
OFSTED 2010





Tracking progress

All students have an Individual Learning Plan which includes a series of progress logs. One-to-one learning conversations provide all students with quality information, advice and guidance.

At the end of every module or term, a report card is sent home with the grades attained for that module and with details of classroom and homework effort. By the end of the academic year, you can track the progress of your child over individual modules.

Parents' evenings are also held where you have the opportunity to talk in depth with all of your child's teachers.

A full annual report is also issued for each child.

Homework

Regular homework is set in all subjects. At GCSE and AS/A2 there is a huge range of revision opportunities to enable every student to push themselves that bit further and to bring out 'The best in everyone'.

E Learning

Every classroom in the Academy has an electronic whiteboard which can provide opportunities for the teacher and the student to participate in their learning as the lesson progresses. Notes can be captured by students written on a graphics tablet when connected to the whiteboard. Teachers can use an Audience Response System connected through the whiteboard so that they are able to poll a classroom audience or conduct quizzes, capturing feedback onto the whiteboard.

It's Learning

Our learning platform/virtual learning environment is used by over 300,000 teachers and pupils in the UK. *It's Learning* is a virtual learning environment. Teachers are able to post all the curriculum content online so that students are able to log on at home or any time outside of the lesson to download or upload homework, lesson tasks, assignments and projects. Every student is given their own personal log-in, details of which, and help, are available from their tutor at school.

Autology

We also have *Autology* which is an intelligent, searchable on-line learning resource for students.

It comprises nearly 400 texts books, thousands of educational websites, the entire World Book Encyclopaedia, and thousands of hours of audio/visual material, all available for students at home and at school. Students are encouraged to use *Autology* at home and at school to help them with their homework, coursework and revision in all of their subjects. Every student is given their own personal log-in, details of which, and help, are available from their tutor at school.



Extension Clubs

Our students benefit from a very wide and varied menu of extension activities which aim to raise achievement by improving students' self-esteem, helping them to become capable learners and broadening horizons. These range from homework clubs, catch-up sessions and access to ICT facilities, to opportunities for sport and the arts, or learning an additional language.

Some examples of successful extension activities that have taken place this year are: Philosophy through Film; Chinese GCSE revision; Basketball Club; History Club; Creative Writing; Sports Leaders Award – not to mention the provision of football, netball and all the more regular sports clubs.

Performing Arts

We have had great successes in the performing arts, and there are opportunities for students from all year groups to take part in the Shakespeare Schools Festival, or our annual musical drama performance. We also have a variety of singing and dancing events: our students are encouraged to express themselves and build confidence and performance skills.

Our Orchestra is growing, thanks to the provision within the curriculum of group instrument lessons for every pupil in year 7. The Orchestra often visit local primary schools to give workshops and performances, as well as performing in regular concerts and recitals at the Academy.

Sixth Form

We have established a thriving sixth form which has grown from strength to strength offering a full range of A level courses and BTEC qualifications. Our sixth form benefits from small teaching groups and a friendly, welcoming atmosphere. Many of our students have progressed on to Russell Group universities and other higher education institutions.

For full details on our Sixth form please contact reception for a separate prospectus.

'The general focus on academic progress is very good, I probably wouldn't have had my university offers without it. But Lambeth is a school concerned with more than just grades and percentages – because it's no secret that your average teenager sometimes has other things on their mind.'
Freddie, Head Boy



thrilled
vision
genre
prosperous
participate
persuade
proof read
team-worker
heritage
purpose
stanza
simile
imagery
alliteration
repetition
form
metaphors
structure

darted
rapidly
distracted
united
screamed
elated
devastated
thrilling
brutal
Elizabethan
Shakespeare
horrific
manipulation
slaughter
rebellion
narrative
angle
point
pace

apprehensive
reminisce
comradeship
glee
adrenaline
anquish
anxious
revolution
betray
propaganda
megalomaniac
corruption
communism
analogy

inexorable
characterisation
deception
duplicious
iambic pentameter
dichotomy
Tragedy
dramatic irony
pathetic fallacy
genre
satire
juxtaposition

rhythm
stanza
simile
alliteration
form

Orwellian
dystopian
subversive
filler
diale
ac
false
contraction
idiolo

Care and Student Support

Lambeth Academy is part of the United Learning Trust (ULT) group of academies. The motto for all ULT academies is 'The best in everyone'. We expect our whole community to achieve this by adhering to our CARE principles: Community; Achievement; Respect; Endeavour.

Transition

As part of our comprehensive transition programme we gather information from primary schools to build up a full picture of students. Every family has an interview with an experienced member of staff before they join the Academy and we hold induction days in their final weeks of year 6.

On entry into the school, the Year 7s spend their first full term in transition tutor groups enabling them to make friends and settle down before joining their vertical tutor groups after Christmas. In their first terms at the Academy, Year 7 students have a particular focus on 'learning to learn', to equip them with the skills and habits that will take them through their whole learning career.

Our House System and Vertical Tutoring

At Lambeth Academy all students belong to one of four houses and within these houses we operate a vertical tutoring (VT) system. This means that your child will be in a tutor group with children from other years. This promotes good relationships and opportunities for students to learn from excellent role models across the years. Students further up the school can enhance their leadership skills by becoming prefects or even Head Girl/Boy.

Each house group has a designated Head of House and Deputy. Every student has a personal VT tutor who will keep an eye on your child's progression through the school and is the main point of contact between the home and the Academy. The intention is that you form strong relationships with key staff throughout your child's school career.

Student Voice

Students can express their views through a developed council structure. Each tutor group has a representative who sits on a house council. Lead prefects from each house then feed into the Academy council which discusses Academy priorities, ensuring that the student voice is heard on the most up-to-date and relevant issues. Student council members have, for example, been involved in the appointment of senior members of staff.

Student Support

Students with additional needs are often paired with a buddy. The buddy is generally an LSA (learning support assistant) but could also be a learning mentor or a student member of the 6th form. The buddy/mentoring role is considered a very important one within the Academy and the supported students find it beneficial.

If you have any queries about additional needs for your own child, please contact the Academy and ask to speak to Student Services.



'The transition care was exceptional, which enabled my child to settle very quickly – he is loving it there'
Trevor, parent of Year 7 pupil



Expectations

All students at Lambeth Academy are encouraged to take part in voluntary and after-school activities. The Academy expects the highest possible standards of effort, self-discipline and achievement from every student and recognises it as essential to the success of their educational experience.

Behaviour

We believe that all students have the right to learn. We encourage good behaviour, punctuality and attendance as vital habits for a successful life. We have a strong culture of celebration, a recognition of positive behaviour and attitudes to learning, including regular prize giving ceremonies.

Our innovative VIVO Miles point system is an online system where material rewards are given for effort, hard work, participation and all achievements both large and small, that adhere to our CARE principles, recent prizes have included a days gliding.

At Lambeth Academy we emphasise the importance of personal responsibility and good relationships with all members of the school community; we encourage an atmosphere of respect and consideration for each other within a clear framework of firm but fair discipline.

The Academy has a clear Behaviour Policy, which is available on our website, and there are a range of sanctions for pupils who misbehave. Those few students who interrupt the learning of others are removed from classrooms, given support to modify their behaviour and then reintegrated. Those who do not change their behaviour may have to leave the Academy.



Punctuality and Attendance

It is very important that your son or daughter attends school regularly and on time; poor attendance can seriously affect your child's education. We have embedded systems that ensure students conform to our expectations. Excellent attendance and punctuality are rewarded.

Uniform

A high standard of personal appearance is expected of all students. Families are asked for their support in encouraging their children to arrive at the Academy in full school uniform. All uniform and personal possessions brought into school should be clearly labelled. Students are discouraged from bringing valuable items into school.

Travel Plan

Lambeth Academy is committed to improving the environment of Lambeth to benefit all who live and work here. One way of doing this is our School Travel Plan that encourages staff, parents, pupils and visitors to walk, cycle or use public transport alternatives to travel to the Academy.



A Community Resource

We encourage and train our students to be active citizens of both their local and international community. Working in partnership with the local community is key to the success of the Academy, whether providing encouragement and support for parents and guardians to become fully engaged in the education of their children, developing links with local industry and commerce or ensuring that the Academy facilities enrich the lives of all local people.

The Academy operates an extended day with homework clubs and voluntary Saturday morning and holiday clubs. We provide community access in the evenings for various sporting and educational activities.

Facilities

The Academy is equipped to the highest possible standard and is designed to provide flexible learning spaces.

- interactive white boards in every classroom
- 8 fully equipped science laboratories
- professional theatre with retractable seating
- additional hall and performing space
- 2 modern language rooms and multiple language classrooms
- sports hall and floodlit multi-surface pitches
- dance studio
- drama studio
- fully equipped music suite and recording studio
- 3 art rooms
- large food technology room
- 2 textiles room – one with screen printing facility
- electronics and engineering workshop
- 2 multi-material workshops – used for woodwork and metalwork
- 6 ICT suites
- well equipped library and Learning Resource Centre

'It [Lambeth Academy] makes an outstanding contribution to the promotion of community cohesion'
OFSTED 2010



A Message from John O'Farrell, the Chair of Governors

Being Chair of Governors and a parent of two children who have come right through the school has given me the privilege of seeing Lambeth Academy from both sides. My children have thrived academically and socially, made great friends and been really inspired by so many brilliant teachers. But behind the scenes I have also seen how hard the staff and leadership team have worked to make the happy, stimulating atmosphere that has seen our students achieving so much.

The governors have introduced a banded entry system, so that you can be confident that your child will be working with students of a similar ability. But we also recognise that individual pupils may do better in some subjects than others and so our curriculum is flexible and responsive to individual needs.

Looking back at the years my children and their friends enjoyed at Lambeth Academy, I cannot emphasise enough the value of sending your children to their local secondary school. Not only is it less stressful to walk to school, but it means that when your children start venturing out on their own, you discover that they know all the other teenagers in the area, and they all look out for one another out of school!

Luckily our local school is a great one – where 'The best in everyone' means exactly that. As we see many of our students heading off to some of the top universities in the country, we look forward to welcoming a new generation of students and their parents – because we hope you will also get involved in the school, use our wonderful facilities here and even make new friends yourselves. Come and join us!

'The Academy works successfully to ensure equality of opportunity for all and to eliminate all forms of discrimination.'
OFSTED 2010



United Learning Trust
The best in everyone™

United Learning Trust (ULT)

ULT was established to create a family of academies that provide outstanding education. It was formed in 2002 as a subsidiary of the United Schools Trust which has been running high-quality schools in the UK for 125 years. ULT offers the stability of an organisation with a long-term commitment to education in this country and is the largest provider of academies across the UK. Its academies are inclusive and welcoming schools where students of all faiths and none and of all backgrounds and abilities are valued and respected.

As a member of the ULT family, Lambeth Academy shares the objectives of developing every student into a balanced, happy and articulate person with the intellectual freedom to be creative; confidence to initiate; resilience to cope with adversity; strength to lead; compassion to serve others; spirit to enjoy life; integrity to be trustworthy; and motivation to have a lifelong love of learning.





How To Apply

Transition from Primary to Secondary School

Applications must be made using the Common Application Form from your home borough by 31st October 2011. However, we are encouraging applicants to submit their application no later than the 21st October 2011 (i.e. the Friday before half term), to allow it sufficient time for processing and checking.

In addition the Supplementary Information Form obtainable from the school must be completed and sent directly to Lambeth Academy by Friday 21st October 2011.

Oversubscription criteria

If there are more applicants than the number of places available, the following over-subscription criteria will be applied in order of priority:

- Children in Care of the local authority
- Siblings of students currently attending Lambeth Academy. The term "sibling" means full, step, half, adopted or fostered brother or sister but not cousins
- Special medical needs, social needs and special needs. The application must be supported by written specific professional advice, e.g. from a doctor or specialist, not a primary school alone, as to why admission to the Academy is necessary. The decision as to whether the Academy is uniquely placed to meet the stated needs of the applicant will be determined by a panel appointed by the governing body
- Nearest straight line distance from the student's permanent address to the Academy's main entrance

Children who have sat the Admissions test will be given priority over those who have not.

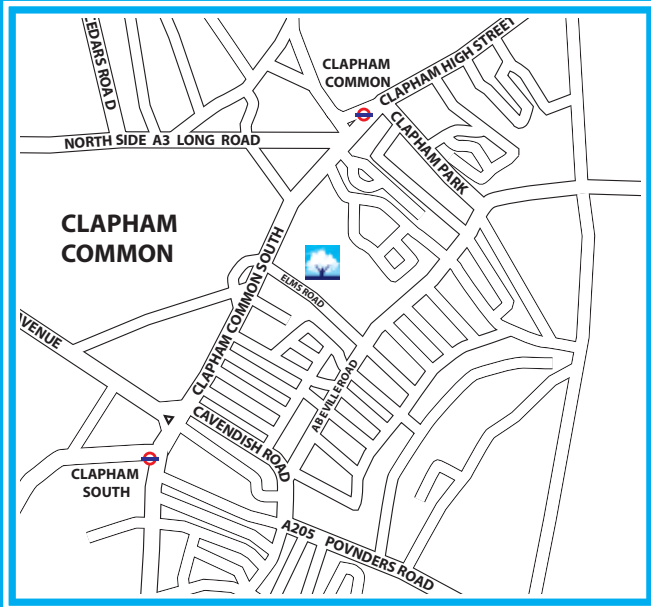
Sixth Form Applications

Applications are welcome from students who attend Lambeth Academy as well as from external candidates. Application forms can be downloaded from our website or by contacting our Admissions Officer directly. Upon completion of the application students will be invited in for a course discussion with the Sixth Form leadership team. Specific deadlines for completing the form will be displayed on our website as well as on the application forms.

If you require further information regarding the Admissions process please contact our Admissions Officer.



'Because of the vertical tutoring system, my sons enjoy school with the confidence of knowing people in other age groups and the continued support of one tutor as they move through the school'
Anna, Parent of Year 7 and Year 9 pupils.



Lambeth Academy
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SW4 9ET

Principal: Stephen Potter, MA, MEd
Principal from January 2012: Jan Shadick BA, MA
Chair of Governors: John O'Farrell

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