

Student Voice/Leadership – Supplementary Policy



Student Leadership Co-Curriculum 2016

As part of our vision and ethos, we are keen to ensure that students leave Lambeth Academy with a strong sense of their own mission and calling. When they are ready for the outside world, we want our students to leave with a desire to serve and to become the next generation of leaders. The Leadership co-curriculum aims to develop the academic, professional and character skills needed to be successful in life, so that all students can make the most of their abilities and interests and fulfil their true potential. Throughout their seven years at Lambeth, all students will undertake a co-curriculum that is rich in the development of leadership, citizenship, character and enterprise.

The Leadership Co-Curriculum will be based on several principles:

- **Leadership:** It important to learn about determination to change, the need for vision and inspiration, the ability to take calculated risks and to work effectively as a team.
- **The “Stretch and Flow” process:** Students are stretched out of their comfort zone by being exposed to new content and situations. That new knowledge can then be applied into more challenging experiences and situations, creating a sense of Flow.
- **Principles of Leadership Theory:** Leadership theory will be taught through the Character Education tutor programme. Skilled leadership facilitators then provide a practical perspective of leadership through an annual residential programme for Prefects in the senior years, as well as a plethora of leadership based enrichment activities.
- **Exposure to Positive Role Models:** Younger students have the opportunity to learn from, and interact with, recognized Lambeth’s 6th form leaders. Here, they watch and learn from the best to then model the same leadership behaviours to new students as they themselves become the next generation of student leaders.
- **Multiple Sources of Learning:** Experts in leadership share new knowledge and ideas in both the classroom and outdoor settings and a programme of ‘world of work’ speakers share their life and professional ‘flight paths’.
- **Theory into Practice:** Facilitators provide perspectives on leadership. Then students put leadership theory into practice. For example participation in Youth and Mayoral parliament.

Prefects, Mentors, School Council/Parliament & Joint Committees

The Prefect System: This will represent an important aspect of the senior years at the academy. The role of Prefects is to carry out a range of duties; from being affiliated with an SLT member to drive whole school strategic aims, to a helping supervise students at breaks,

representing the school on public occasions, overseeing the Student Leadership Centre, and acting as student mentors and “older siblings” to the students in the younger forms. In this way the Prefects not only help with the smooth running of the school but also learn and develop skills from their positions of responsibility and leadership.

Mentors: In addition to the Prefect System, will operate a subject-specific Mentoring programme which involves Sixth Formers volunteering to mentor a younger student in one or two academic subjects where they may be struggling.

School Council/Parliament: Students throughout the School are elected to represent their year group on the School Council/Parliament, whose main role is to discuss matters of school interest and policy and propose motions that the members would like to see implemented.

Charitable activities will play a significant part in life at Lambeth Academy. Overseen by the charities committee from within the Prefects body, the aims are to encourage the whole school community to support both domestic and international charities.